



Tutorial Request Form (TRF)
Pre-Work Inquiry (Before the Tutorial)

(A)

Subject: English 9

Standard/Essential Ques.: *Who are some examples of dynamic/static character?*

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AVID Period: *40*

Date: *11/9/10*

Pre-work Inquiry

Resources

Collaborative Inquiry

Cornell Note-Taking

Reflection

Total

/12

/1

/2

/3

/7

/25

Initial Question:

Source, page # & problem #: *Lecture Notes*

How do I identify characters from fairytales as dynamic or static?

/1

Key academic vocabulary/definition associated with topic/question:

- 1. dynamic - character changes and usually learns something*
- 2. static - character does not change during the story no matter what happens to them*

/2

What I Know about My Question:

- 1. A character is a person or animal that takes part in the action of a story.*
- 2. Fairytales - "A Christmas Carol," "Cinderella," "Goldilocks," "Little Red Riding Hood."*

/2

Critical Thinking about Initial Question:

Identify General Process and Steps:

<i>Character</i>	<i>D or S</i>	<i>Why?</i>
<i>Cinderella</i>	<i>S</i>	<i>kind through-out</i>
<i>Goldilocks</i>	<i>S</i>	<i>hungry & tired</i>
<i>? Scrooge</i>	<i>D</i>	<i>How did he change?</i>
<i>Red Riding Hood</i>	<i>S</i>	<i>loving of grandma</i>

- 1. List characters from fairytales*
- 2. Identify whether dynamic or static*
- 3. Explain why*

/3

/2

Question from Point of Confusion:

In the fairytale "A Christmas Carol," explain how Scrooge was a dynamic character and changed his attitude, beliefs or behavior.

/2

Collaborative Inquiry (During the Tutorial)

Notes from Inquiry: (Completed by tutor)

Continue to Identify Process and Steps:

Reflection (In class--After the Tutorial)

My point of confusion was ... _____

_____ /1

What I learned about my point of confusion is... _____

_____ /1

I gained a new/ greater understanding of my point of confusion by/when... _____

_____ /2

This learning is important because it connects to my previous learning/experience, myself, and/or my world (circle one), in the following way... _____

_____ /2

What I found meaningful about today tutorial session is... _____

_____ /1

What are characters?

Literary Analysis

- Characters are people or animals who take part in the action of a work of fiction. Characters can be classified as either static or dynamic.

What is the diff. between dynamic & static?

- Static Characters do not change during the course of the story. They remain the same no matter what happens to them.
- Dynamic Characters change and usually learn something. The changes they undergo affect their attitudes, beliefs or behaviors.

What should you keep your eyes open for while reading?

Comparing Literary Works:

- In each of the stories, characters are faced with choices and the consequences of these choices. In "A Problem," a family makes a decision regarding family honor and has to live with the consequences. In "Luck," a clergyman decides to help a struggling student. As you read, notice the consequences that result from the characters' decisions. Then compare the points each story makes about choices and consequences.

How do you draw inferences?

Drawing Inferences:

- When you meet new people, you probably notice their words and actions. When you put your impressions together to formulate an idea about a person, you draw inferences about his or her personality, beliefs or qualities. You get to know fictional characters in a similar way. Their actions and words provide clues from which you draw inferences about them.

Summary / Reflection.

I took book notes on the Literary Analysis of "A Problem" and "Luck" which basically discussed the different types of characters, what to watch for while reading the stories, and how to draw inferences about characters. I've read both stories and found them both somewhat interesting. I don't really believe in luck though.

because I believe everything happens for a reason. Scorsby
was probably reaping what his family before had sowed.